DATA COLLECTION
Community First: All Extension Activities are based on Community needs/feedback, demographics. WETCC Extension activities data is collected in a variety of methods: Feedback Forms, Surveys, Staff documentation of Core Collaborative Partners and Stakeholders meetings and at all Extension events and workshops.

1) *Quantitative demographics* – Shared on Office 365 One Drive
   - 2014-2018 Extension Activity Log. Extension Service workshop participants and entered on the Extension Service Activities Form. (Includes: Date, Event, Activity Area, Total # Participants, Native/non-Native, and number of WETCC Students, WETCC Staff, Children and youth.
   - An Extension Service online survey, every other year, and also emailed to community members, and organizations as well as distributed at key community events.
   - Extension Service Feedback Form is handed out at workshops/classes

2) *Qualitative data* is obtained through staff conversations, meetings and feedback activities.
   - This information is documented in written accounts of the interactions and activities.
   - Ongoing feedback debrief sessions are held at least quarterly with *Core Collaborative Partners*
   - Youth programming, youth Observations from staff and feedback from youth participants

**Core Collaborative Partners;**
WETCC Extension meets quarterly with the following long-term stakeholders and collaborators who serve as the *Core Collaborative Partners;*
- White Earth Land Recovery Project, Robert Shimek, Director
- Youth Consortium Initiative Meetings, Terri Darco- Facilitator
- White Earth Boys and Girls Club, Terri Darco, Director
- White Earth Tribal Health, Ava Brakefield, Health Educator
- White Earth Child Care, Mahnomen, Hattie Dorman, Child Care Lead
- White Earth 4-H (U of MN), Dana Trickey and Mahnomen 4-H Gerri Swiers

Partners
- Circle of Life Academy, Ricky White, Superintendent
- Mahnomen Indian Education, Director Aimmme Pederson.
- Waubun School District, Eric Martinez, Principal
- University of MN, Northwest Regional Sustainable Development Partnership, Linda Kingery Executive Director
- Mahnomen Garden Club, Volunteer Group, JoAnn Kersting, President
- Meeting of Minds (MOM’s) Group – A regional, intertribal group that meets monthly, acts as a support system for idea-sharing, and works collaborative on issues of common interest regarding youth development and food sovereignty. Examples of this include projects like: seasonal camps, healthy local food initiatives and other food system work. The Leech Lake and White Earth Reservations will continue to create seasonal camps together. Key participants include:
  - Shirley Nordrum, Leech Lake Tribal College
  - Simone Senogles, Indigenous Environmental Network
  - Jessica Saucedo, Rail River Folk School
  - Wendy Kvale, Minnesota Department of Health
  - Amanda Shongo, Statewide Health Improvement Program
o Brandy Toft, Air Quality Specialist, Leech Lake Band of Ojibwa

These individuals and organizations provide input regarding needs assessment. Together, we determined opportunities for collaboration to meet some of the critical needs for our communities. We meet and communicate regularly with all the above with the goal of enhancing and expanding our work.

**Our Stakeholder Input Plan** is to continue these efforts on at least a quarterly basis in order to plan and implement Extension activities that:
- Meeting common goals
- Address mutual community needs
- Create synergies that allow all of us to maximize the impacts of our combined resources

Some of the partners primarily supply advice, others provide us with audiences for our programming, and yet others provide resources. All parties give something and receive something from the collaboration.

Evaluation is conducted as a pre-post debrief session with our participants, Quarterly meetings with stakeholders. All WETCC Extension activities and grants are informed by community and co-horts.

**DATA ANALYSIS – Annually in October; Planning for NIFA/ USDA grants**

**ASSESSMENT RESULTS AND PLANNING;**

**EXTERNAL:**

1) Reports to all current USDA grants
2) June 2017 USDA site visit report: TBA

**INTERNAL:**

1) Grant report outcomes; Document challenges and improvements and report expected outcomes for following year
2) Stakeholders input (quarterly see YCI minutes)
3) Youth input; ongoing
4) Anecdotal: observation; ongoing Community.
5) Community feedback; biannually online survey feedback form, monthly activities and workshops