



Intro to Drum and Dance Adjunct

Course: Intro to Drum and Dance

Credits: 3

Delivery Mode: In person

Compensation:

- **\$3,900** per course section (before applicable withholdings and deductions); and
- An additional **course development bonus**, one-time, upon completion and approval of the course design by the College

Status: Adjunct; course assignments are contingent on enrollment, funding, and institutional needs and are **not** guaranteed from term to term.

Responsibilities may include, but are not limited to:

- Develop and update the course syllabus, lesson plans, and learning activities for a 3-credit "Intro to Drum and Dance" course in accordance with WETCC academic policies and relevant accreditation requirements.
- Teach course sessions as scheduled, using culturally appropriate methods (e.g., storytelling, demonstration, experiential learning, community engagement).
- Incorporate Anishinaabe values, teachings, and protocols around drum, song, and dance, while maintaining respect for ceremonies or knowledge that are not appropriate for the classroom.
- Assess student learning through methods consistent with both academic standards and cultural protocols (e.g., reflective writing, participation, practical demonstrations).
- Maintain accurate attendance and grading records in compliance with WETCC and applicable accreditation policies.
- Coordinate with WETCC administration regarding guest speakers, community visits, or use of community spaces when appropriate and consistent with tribal protocols.

- Uphold WETCC policies on student conduct, safety, harassment, and respectful campus environment.
- Participate in required orientations or faculty meetings associated with the course.

Qualifications:

- **Recognized expertise in Ojibwe drum, song, and/or dance traditions**, as demonstrated by one or more of the following (examples only; WETCC may define the evidentiary process):
 - Long-term participation in Ojibwe drum, song, and/or dance communities;
 - Acknowledgment or endorsement by local elders, spiritual leaders, drum keepers, or cultural leaders;
 - Documented leadership or teaching in Ojibwe drum, song, and/or dance within tribal, community, or educational settings.
- **Recognition as a cultural knowledge holder by the Anishinaabe tribal community**, which may be demonstrated by:
 - Written or oral support from elders, community councils, tribal culture departments, or recognized cultural programs;
 - A clear and verifiable role as a carrier of knowledge regarding Ojibwe/Anishinaabe traditions.
- Ability to design and deliver culturally appropriate instruction consistent with WETCC's mission and values.
- Ability to work respectfully with diverse students, including tribal and non-tribal students, and to uphold cultural protocols for sharing and safeguarding knowledge.

Preferred Qualifications

While not required, the following are preferred:

- Experience teaching or facilitating cultural education in tribal colleges, schools, or community programs
- Ability to incorporate Ojibwe language into instruction, in collaboration with language carriers as appropriate.
- Familiarity with WETCC's mission, tribal college students, and community-based education.
- Prior experience developing culturally grounded courses and/or curricula.

Application Process

To apply, please submit:

1. A cover letter describing your interest in the position and qualifications.
2. A current curriculum vitae or résumé detailing education, licensure/certification, and relevant occupational experience.
3. Copies of relevant **licenses and/or certifications** (if applicable).
4. Unofficial transcripts for all relevant post-secondary education (official transcripts may be required upon offer).
5. Contact information for [two/three] professional references who can speak to your teaching and/or healthcare experience.

Applications should be submitted to:

Randi Noggle / Human Resource Specialist
hr@wetcc.edu

Applications will be reviewed on a rolling basis until the position is filled. Only candidates selected for interviews will be contacted.

Cultural Commitment:

White Earth Tribal and Community College is grounded in Anishinaabe culture, values, and traditions. All employees are expected to contribute to a respectful, welcoming, and culturally grounded campus environment and to support the mission and vision of the College. Employees are encouraged to engage in opportunities to learn about and strengthen their understanding of Anishinaabe culture, values, and ways of knowing.

Equal Employment Opportunity Employer:

The White Earth Tribal & Community College in accordance with Federal law and U.S. Department of Agriculture policy, this institute is prohibited from discriminating on the basis of race, color, national origin, age, disability, religion, sex, familial status, sexual orientation, and reprisal.