



WHITE EARTH TRIBAL & COMMUNITY COLLEGE

GAAWAABAABIGANIKAAAG GABEGIKENDAASOWIGAMIG

Cultural Resurgence Mentor

Position Description

The Cultural Resurgence Internship is a grant-funded opportunity designed to provide students with opportunities to strengthen connections to Anishinaabe culture through hands-on learning, community engagement, and cultural workshops. Working alongside elders, knowledge keepers, artists, educators, and community members, interns will help preserve, promote, and share traditional knowledge while developing leadership skills rooted in Anishinaabe values.

Duties & Responsibilities

- Assist with planning and facilitating cultural workshops, demonstrations, and community events.
- Support traditional arts, crafts, storytelling, food sovereignty, seasonal teachings, and land-based learning activities.
- Help document cultural knowledge through interviews, photography, audio recordings, written reflections, or educational materials (with appropriate permissions).
- Assist with educational exhibits, displays, and cultural resource development.
- Welcome and assist elders and cultural presenters during campus events.
- Help organize cultural celebrations, seasonal gatherings, and youth engagement activities.
- Promote student participation in cultural programming.
- Maintain respectful relationships with community members while following cultural protocols.
- Complete required reports and reflections documenting internship experiences.

Work Schedule: This is a **10-hour-per-week internship** with a flexible schedule determined in collaboration with the Lead Mentor. Hours are typically completed during WETCC's regular business hours (**Monday–Friday, 8:00 a.m.–4:30 p.m.**). Occasional evening or weekend activities may be required to support community events or program initiatives. This position is based on-site at the WETCC campus in Mahanomen, Minnesota, with occasional travel as needed.

Advertised Salary: \$39.00/hour; non-exempt temporary 9-month position ending May 2027

Knowledge, Skills, & Abilities

- Interest in Anishinaabe culture, history, traditions, and community values.
- Basic understanding of or willingness to learn Anishinaabe cultural teachings, protocols, and lifeways.
- Knowledge of or interest in Indigenous cultural preservation and revitalization.
- Strong verbal and written communication skills.
- Excellent interpersonal and relationship-building skills.
- Organizational and time management skills with the ability to manage multiple responsibilities.
- Proficient in Microsoft Office Suite (Word, Outlook, PowerPoint).
- Ability to maintain confidentiality and demonstrate professionalism.
- Ability to organize and facilitate cultural workshops.

Certificates, Licenses, & Registrations

- Valid driver's license and insurance to travel as needed.

Minimum Qualifications

To perform this job successfully, an individual must be able to perform the essential duties and responsibilities listed above. The qualifications listed below represent the required education, experience, knowledge, skills, and abilities.

- Demonstrated respect for Indigenous ways of knowing and a willingness to learn through intergenerational relationships with elders, knowledge keepers, artists, and community members.
- Ability to work collaboratively with students, faculty, elders, and community members.
- Ability to maintain a consistent internship schedule throughout the grant period.
- Reliable transportation for participation in community-based activities.

Preferred Qualifications

- Current student enrolled at White Earth Tribal and Community College or another accredited college or university, or a recent graduate.
- Coursework in Indigenous Studies, Tribal Governance, History, Anthropology, Education, Museum Studies, Cultural Arts, or a related discipline.
- Experience volunteering or working with Tribal organizations, cultural centers, museums, schools, or community programs.
- Knowledge of Anishinaabe cultural teachings, arts, or seasonal practices.
- Experience planning or assisting with community events, workshops, or educational programming.

- Familiarity with oral history documentation, photography, exhibit development, or archival practices.
- Basic knowledge of Anishinaabemowin.
- A combination of education and experience may be considered

Applicant Materials Required

Cover letter, resume, one professional reference letter, completed WETCC application, and background check consent form. The application and consent form can be found at www.wetcc.edu.

About WETCC

Established as a not-for-profit tribally controlled educational institution of higher learning, the first Charter was approved on February 5, 1998, "...to provide adult education and post-secondary educational services to enrolled members of the White Earth Reservation and to other eligible Indians and non-Indian residents of the area..."

Initial Candidacy for Accreditation by The Higher Learning Commission was granted on October 14, 2004, with full accreditation granted on October 8, 2008.

Purpose Statements

- The college will present learning as a life-long process of discovery of knowledge embedded in the intellectual disciplines and the traditions of the Anishinaabe people.
- The college will support the self-determination of the Anishinaabe people through the preservation and promotion of their history, culture, and language.
- The college will seek to address the social, political, and economic needs of the White Earth Reservation through programs that encourage service to the community.
- The college will promote a philosophy based on the seven teachings of the Anishinaabe.

Mission

White Earth Tribal and Community College is an institution of higher learning dedicated to academic excellence grounded in Anishinaabe culture, values, and traditions.

Vision

Gaa-miinigoowizid Anishinaabe Gibimiwidoomin niigaanakeyaa – "We all are carrying into the future the way the Anishinaabeg was gifted."

Equal Employment Opportunity Employer

The White Earth Tribal & Community College in accordance with Federal law and U.S. Department of Agriculture policy, this institute is prohibited from discriminating on the basis of

race, color, national origin, age, disability, religion, sex, familial status, sexual orientation, and reprisal.

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